

# Waverley Public School

# NEWSLETTER

Week 6, Term 2, 2021

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## Principal's Message – Ms Jillian Mudford



### Reflection Meetings

It is hard to believe that today marks five weeks that I have been at Waverley Public School. An important part of my first term at the school has been coordinating one-on-one reflection meetings with every member of staff. We often talk about ensuring students are known, valued and cared for. This is paramount. However, it is also important for me that our staff members are known, valued and cared for. I have been particularly keen not to only learn about the staff but to also gauge their perspectives regarding what we are doing well and how we could improve. This feedback has been invaluable and I am grateful to the staff for their openness and commitment to the school.

### Communication Survey

We are also interested in determining what is working and how we could improve in terms of the school's communication of information to parents and carers. We are wanting to review and streamline our methods of delivering information on a day-to-day basis. We currently have a variety of ways that information is communicated but it is vital that we understand which methods are working best.

Current means of communication include: -

- school website (NB: New website launched this week <https://waverley-p.schools.nsw.gov.au/>)
- fortnightly newsletters
- emails
- Class Dojo
- School Enews (implemented in Week 1, Term 2 to replace Schoolzine)

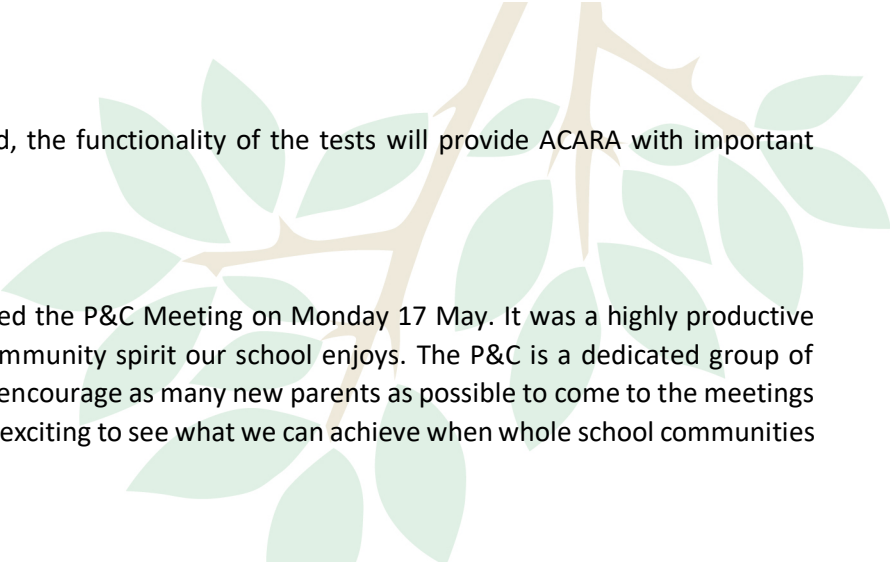
This survey will give you a chance to have your say. We want to hear your opinion about the ways in which we communicate currently and how we can communicate more effectively in the future. Thank you in advance for taking the time to provide feedback via the following link: <https://forms.gle/FHeTSTM4ZYj4Siko9>

### Wellbeing Week

Thank you to all of the staff, students and families who participated in the Student Representative Council's Wellbeing-athon as part of Wellbeing Week. The \$220 raised will contribute to purchasing paint to create a wall to share messages of resilience. Many thanks to Miss Jordan-Watts and the SRC members for their organisation of this initiative.

### NAPLAN Item Trial

This week, I was advised by the Australian Curriculum, Assessment and Reporting Authority (ACARA) that our school has been selected to participate in a trial to evaluate possible questions for inclusion in future NAPLAN tests. This process will take place in Term 3, with set dates to be coordinated closer to the time. Year 3 and Year 5 students will participate in the trial which will include two assessments. The school won't receive information about individual student or whole school



results as this isn't the purpose of the trial. Instead, the functionality of the tests will provide ACARA with important information for future NAPLAN tests.

## P&C Meeting

I would like to thank the many parents who attended the P&C Meeting on Monday 17 May. It was a highly productive meeting and another example of the wonderful community spirit our school enjoys. The P&C is a dedicated group of parents who are committed to our students and we encourage as many new parents as possible to come to the meetings to be actively involved in the school community. It is exciting to see what we can achieve when whole school communities work together.

## Reports

The teachers have been working diligently to collate information for Semester 1 reports which will be sent home at the end of the term. The reports will include syllabus outcomes for each learning area and a scale which indicates the level of achievement that has been demonstrated. It is hoped that this format will help parents to clearly see which skills and understandings their children have demonstrated or are still working towards achieving.

Reports will include an individualised comment at the end of the report. These comments aim to highlight each child's skills as a learner. This means you may read about your child's ability to work collaboratively or their curiosity. You may read about your child's ability to manage time effectively to complete tasks or their empathy. The comment may highlight particular areas of strength and areas for development. We hope that you will value the information included in the reports and our attempts to ensure each report recognises our learners as individuals.

## School Uniform / Lost Property

Students are expected to be in full school uniform every day. I have noticed an increase in the number of non-school uniform items that are being worn on a regular basis, particularly on cold or wet days. I recognise the need to keep warm and dry but it is also important that students take pride in our school uniform and therefore the school. I would highly recommend students come and check the lost property container near the front door of the main building. It was sorted just last week and is now full again. Thankfully, many items were labelled which helped to return items to their owners. However, we encourage our students to be proactive and responsible by looking through the items themselves.

## Safety in Car Lines

Again, I ask parents and carers for your assistance in ensuring our car drop off and pick up system is as safe and efficient as possible.

- Remain in your car. To use the system, children should be able to get in and out of the car, and put their seatbelts on, independently.
- Do not use your mobile phone while in your car.
- If you need to wait while in the queue, please turn your car off rather than leave it idling.
- Avoid turning right from the top of the driveway. More often than not, cars trying to turn right end up waiting here which blocks the flow of the car line.

We thank you, in advance, for your continued support.

## Cooler Classrooms Program Update

On Monday I attended a meeting with representatives from School Infrastructure to discuss and plan the installation stage of the Cooler Classrooms Program. I am pleased to advise that unflued gas heaters will be removed and air conditioning and fresh air ventilation will be installed in KJW, 3P, 3R and 4J classrooms. I have requested that any works within the classrooms be undertaken during the holidays to minimise the impact on students. The 22 week time frame indicated on the flyer attached to the newsletter is due to the required power upgrade and doesn't reflect the amount of time workers will be in classrooms. I will keep you updated when the details are confirmed.

## Metro Renewal Project

I also wish to advise parents and carers that the Department of Education's Metro Renewal Program has approved a project to convert the Waverley Community Out Of School Care (WCOOSC) space to two classrooms. This is an exciting opportunity for our broader school community as we aim to create a multi-functional space that meets the school's needs as classrooms but also the needs of WCOOSC.

I have met with representatives from the Department and WCOOSC and we are still in the early stages of planning. However, I am confident that with some creative thinking and flexibility, we will capably manage the challenges of a large building project while ensuring our students have access to care before and after school.

Again, I will keep the community updated with any progress regarding the project.

## Reconciliation Week

This year, Reconciliation Week takes place Thursday 27 May until Thursday 3 June. During this week's assembly, students from the Student Representative Council shared the importance of reconciliation and celebrating Aboriginal and Torres Strait Islander peoples, history, cultures and connection to country. The 2021 theme for Reconciliation Week is '*More than a word. Reconciliation takes action.*' It is essential that we commit to taking steps towards creating a just, equitable and reconciled country, rather than simply speaking about it.

I am proud that our students will be contributing to a whole-school artwork which will represent our commitment towards reconciliation. Thank you to Miss Jordan-Watts for leading this initiative.

## Ban on Students, Staff and Visitors Bringing Knives to School

You may have heard some discussion in the media and with the NSW Minister for Education recently regarding the bringing of knives to school, particularly for religious purposes. While this is generally not an issue for primary schools, it is important that I recognise and clarify the Department of Education's position by sharing the following information.

*The Department of Education has a paramount duty to ensure the safety and well-being of students and staff in attendance at its schools. This is a duty that the Department and I as Principal of Waverley Public School take very seriously. You have a right to expect, when sending your children to school, that they will be safe.*

*We also have legal obligations under the Work Health and Safety Act 2011 to eliminate or minimise risks to health and safety (so far as is reasonably practicable). The Department already has a strict policy specifying no weapons being allowed at school. To date there has been a legal exemption for knives carried for religious purposes (including a kirpan carried by some Sikh students).*

*Following a recent incident, the Department has now implemented a temporary ban on students, staff and visitors carrying any form of knife into government schools (including those carried for religious purposes). This temporary ban is to ensure the safety and wellbeing of students and staff at all of our schools.*

*The Department is currently working with a range of community stakeholders including religious organisations to develop a new policy to enable students, where appropriate, to continue to express their faith, while still maintaining safety within the school context. From Wednesday 19 May 2021, and until further notice, no students may carry a knife while at school, even those worn for genuine religious reasons. We request that parents and carers talk with their children to make sure they understand this change. Knives carried for religious purposes, including kirpans, will need to be kept at home for the foreseeable future.*

*We recognise this is a sensitive issue for many within the community and wish to assure you that the Department will be working urgently to find a solution which respects every student's faith alongside the safety of everyone in our school. We ask all parents to support the school with these changes, parent information on knives in schools can be found on the No knives at school – parent factsheet.*

[https://education.nsw.gov.au/content/dam/main-education/inside-the-department/health-and-safety/media/documents/FACT222\\_NOKNIVESATSCHOOLPARENTS\\_V1.pdf](https://education.nsw.gov.au/content/dam/main-education/inside-the-department/health-and-safety/media/documents/FACT222_NOKNIVESATSCHOOLPARENTS_V1.pdf)

Jillian Mudford

Principal

# Calendar

Thursday 27 May – Thursday 3 June	Reconciliation Week
Thursday 3 June	Stage 2 Kamay Excursion
Friday 4 June	Kindergarten Field of Mars Excursion
Friday 4 June	Stage 1 Fizzics Incursion
Monday 7 June	K-6 Oz Opera Incursion
Wednesday 9 June – Friday 11 June	Year 4 Camp to Sydney Academy of Sport & Recreation, Narrabeen
Monday 14 June	Queen's Birthday Public Holiday
Saturday 19 June	P&C Disco & BBQ
Tuesday 22 June	NAIDOC Week Assembly
Wednesday 23 June	School Photos

## Awards

Congratulations to this week's award winners!

Principal's Award	Isobel M	5/6D
	Ella C	2G

Class Awards	Lucia H	KH	Josephine B	2B
	Madeleine S	KH	Georgina R	2G
	Jet S	KJW	Bella B	2G
	Flynn S	KJW	Max M	3P
	Sam B	KJ	Molly S	3P
	Jamie J L	KJ	David B	3R
	Jamie G	KM	Abbie M	3R
	Alice M	KM	Rose P	4J
	Lukas C	1A	Rafa R S	4J
	Emily C	1A	Maya-Jade M	4S
	Ruby G	1P	Oliver B	4S
	Leo T	1P	Harvey F	5/6D
	Teddy H	1/2N	Chi N	5/6D
	Emily B	1/2N	Maya B	5/6K
	Oliver S	2B	Zen F	5/6K

GEM Awards	Leah V D N	KH	Annika S	2G
	Audrey H	KJW	Maddie K	3P
	Will R	KJ	Harlow J	3R
	Olivia H	KM	Camille G	4J
	Fletcher R	1A	Dyllan Q	4S
	Christian C	1P	Charlotte C	5/6D
	Bella M	1/2N	Grace C	5/6K
	Jessica E	2B		

*"Because we care"*



# Kindergarten Overview

Kindergarten had another successful fortnight and are getting very excited for their upcoming excursion.

The next fortnight focuses on:

- Grapheme: U u
- Grapheme: B b
- Grapheme: L l
- Grapheme: J j
- Introducing the Addition Concept
- Adding Two Groups
- Combining Two Groups
- Investigating the growth of plants under different conditions

A reminder our Kindergarten information night is coming up and if you would like to attend RSVP at: <https://forms.gle/cZvD2NWry63WDJrt6>. This is a great chance for new families to learn about the processes at Waverley Public School.

KM

This week in Drama, KM was exploring how they can use their bodies to symbolise different animals and how they move. They loved exploring different levels, low like a creeping crocodile and high like a soaring eagle. We also spoke about how we can sometimes use costumes to help get into character. Look at our beautiful butterflies and busy bees.



KJW



This week in KJW we were learning about the 'h' sound. We drew a hippopotamus using watercolour paints and crayons throughout a directed drawing. We had a lot of fun! We also have loved watching our 'grass heads' grow throughout our 'Living Things' science and technology unit.



KH



KH has been learning to sequence and form numbers correctly. We went on an exciting number hunt around the classroom to see if we could find all of our numbers. We have also been exploring drama games - look at this reenactment of a school day!

KJ

KJ students have focused on number activities during mathematics. They recognised the importance of place value with teen numbers and learned about the 'friends of ten' when adding to ten.



## Stage 1

1/2N

This week's star class 1/2N has been busy learning. We had lots of fun while exploring mathematical concepts including mass, volume, and time. We also conducted a range of experiments to discover how sound travels! Well done 1/2N!



## Stage 2

Cool things are happening in 3R!

We have been having lots of fun developing our artistic skills in 3R this term! We have studied colour wheels and learned about complimentary colours. These skills are important in art making and will aid us when we get the exciting opportunity to learn a bit more about graffiti and street art later this term and next semester. Our class has collaborated in designing and colouring a series of Roy Lichtenstein inspired images to create a visually engaging wall at the back of our classroom. Check out our cool progress pictures below!



*"Because we care"*



So far it's looking good, I wonder if you can predict how it will look when it has been completed? Students in 3R have taken some ideas from street-art and graffiti to inspire some more designs. Check these ones out!



Do you have a favourite design? Isn't it amazing to think that there are so many different ways of designing and colouring an image to make an artwork! Maybe you will be inspired to design and colour your own ones at home! Here are some finished pictures of our wall!



## Stage 3

This week Stage 3 has been learning about the importance of Reconciliation Week. Reconciliation Australia's theme for 2021, **More than a word. Reconciliation takes action**, urges the reconciliation movement towards braver and more impactful action. We have been listening to podcasts and stories shared by Indigenous Australians. From this we share what we have learnt and reflect on how this can impact our actions.

Stage 3 has been enabled to be more culturally aware of Indigenous people, their heritage, connection to land and the importance they have in our community.



# School Captains' Report

Can you believe that it's already Week 6? We have had some amazing things happen so far, such as Wellbeing Week. We performed acts of kindness for other people, wore double denim and put into practice everything we have been learning in The Resilience Project.

Remember to bring your best sportsmanship to school every Friday because PSSA is on. The Year 4 camp to Narrabeen is coming up so start preparing! Don't forget to pack lots of warm clothes; it will be very cold.

This week has also been Reconciliation Week. We learned about our First Nations peoples' histories and culture and explored how each of us can honour and learn from past mistakes. It has been amazing to see so many people being kind on the playground. Keep it up Waverley Public School!

## Sport News

On Monday 17 May, Chloe F represented the Sydney Coastal PSSA zone in the Sydney East regional netball trials. The girls' impressive performance led to them achieving third overall among the Sydney East schools, who represent schools from Rose Bay in the north, to Helensburgh in the south, to the Salt Pan Creek in the west, to the coastline covering the Eastern Suburbs. Making it into a representative team is no small feat and we congratulate Chloe on this incredible achievement.

Mrs Richardson



## Art Show 2021

Save the date for the Waverley Art Show. Enjoy art and dinner on the Opening Night on Monday 30 August. Gallery open for viewing on Tuesday 31 August. More details to follow.

## Book Club LOOP – orders due 14 June 2021

Waverley Public School is moving to online ordering for Scholastic Book Club and will no longer be distributing paper catalogues. To set up your account and to view catalogues, please go to <https://www.scholastic.com.au/LOOP>

 <p><b>LOOP</b> is the Scholastic Book Club Linked Online Ordering &amp; Payment platform for parents. To order and pay for Scholastic Book Club by credit card visit: <b><a href="https://www.scholastic.com.au/LOOP">www.scholastic.com.au/LOOP</a></b></p> <p>GET IT ON  Google play</p> <p> Download on the App Store</p>	 <p><b>SCHOLASTIC</b> <b>Book Club</b> orders are due: <b>14 June 2021</b></p>
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# P&C News

## P&C MEETING

We were happy to welcome our new principal to her first P&C meeting last week. Please find minutes attached.

The next meeting will be on Monday 21 June at 6pm.



## MINUTES

Waverley Public School P&C Association  
Meeting commenced at 6:05PM

17<sup>th</sup> May 2021  
Meeting concluded at 8.10pm

### Attendees

Jennifer Rhodes	JR	Secretary
Nicholas Symons	NS	Treasurer
Grace Gow	GG	
Jodi Garrett	JG	President
Catherine Rodwell	CR	Vice-President - Primary
Damon Kennedy	DK	
Victoria Rowlandson	VR	
Delia Barnes	DB	
Kirra Finikiotis	KF	
Brittany Robbins	BR	
Steve Toms	ST	
Paul Wilson	PW	
Bridie Smith	BS	
Jillian Mudford	JM	Principal
Amy Morris	AM	Relieving Assistant Principal

### Apologies

Chris Rayment	CR	
Chas Harper	CH	
Louise Treen	LT	Vice President – Infants
Priscilla Marneros	PM	

Item	Action	Action by	Due Date
1a	<b>Minutes of Previous Meeting</b>		
	<b>Acceptance of Minutes</b> Motion by NS to accept the minutes of the meeting of 15 <sup>th</sup> March 2021. Seconded by JG. Motion carried/minutes approved		
2.	<b>Items Arising from previous meetings</b>		
2.1	<b>Air Conditioning Quote for Downstairs Classrooms - Update</b> TC has been emailing Assets. We can't check the power supply ourselves, only the contractor can do it. She is following up.	TC	

## Disco: Save the Date – 5pm Saturday 19 June

We are delighted to announce the return of the school disco which will also include a family BBQ as we were unable to host our usual Welcome BBQ at the start of the year. Keep your eyes peeled for more info coming soon.

## Canteen

Thanks as usual to all of our volunteers who make canteen possible. Extra thanks to our Friday sauce cooks: last week: Alistair (Valerie, Y2) and this week: Emilie (Thomas Yr5, Josie Yr3, Charlotte Yr1)

If you would like to volunteer to help on Wednesdays at lunch or recess or on Hot Food Fridays please contact Jodi on [canteen@waverleypublicschoolpandc.com.au](mailto:canteen@waverleypublicschoolpandc.com.au)

## Secondhand Uniform Shop

The next shop will run on Wednesday 2 June from 8:15-9am by the front date. Drop Chris (Charlie Yr2) a line on [chris.rayment@gmail.com](mailto:chris.rayment@gmail.com) if you'd like to help out.

## Community News

### Sydney Academy of Music

Tuition in Piano, Guitar, Ukulele, Theory of Music & Composition Monday - Friday  
From 3:00pm to 8:00pm at

### Waverley Public School

(155 Bronte Rd, Waverley)  
(Next to Waverley Police Station)

Director

**Leonidas Kourmadas**

MMus(Comp), BA(Mus), DipMus, TeachCert

AMEB Exams or  
Learn for Fun

Enquiries for Enrolments

Mobile: 0421 198 747

Email: [lkourmadas@hotmail.com](mailto:lkourmadas@hotmail.com)

<http://leonidaskourmadas.musicaneo.com/>

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"Because"







# Cooler Classrooms



## NSW Department of Education – School Infrastructure



### Waverley Public School Cooler Classrooms Program Update for parents and guardians

May 2021

#### Investing in our schools

The Cooler Classrooms Program is a \$500 million, five-year investment by the NSW Government to improve learning environments in public schools across NSW.

We are committed to delivering a quality, sustainable and cost effective program to ensure our students enjoy the healthy and comfortable learning environments.

#### Scope of works

At your school, the program will deliver:

- Air conditioning and fresh air ventilation in 4 classroom spaces
- Remove unflued Gas heaters in 4 Classroom spaces

#### Progress summary

An air conditioning, heating and fresh air ventilation solution has been designed to meet the scope of works. Surelinc Services Pty Ltd has been awarded the installation contract.

#### Installation works to begin

Installation works will begin May 31, 2021

Work will take place between 6am and 6pm Monday - Friday, and 7:30am and 3:00pm Saturdays.

It is estimated construction works may take up to 22 weeks. An installation plan has been developed to minimise disruption of construction works on school operations.

We will continue to work with the contractor, Surelinc Services Pty Ltd, to ensure any disruption to our neighbours is kept to a minimum.

If you have any questions about this project please contact us on the details below.

#### For more information contact:

Sydney - Asset Management Unit Email:  
[schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)  
Phone: 1300 482 651  
[www.schoolinfrastructure.nsw.gov.au](http://www.schoolinfrastructure.nsw.gov.au)

[schoolinfrastructure.nsw.gov.au](http://schoolinfrastructure.nsw.gov.au)



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