

# Waverley Public School

# NEWSLETTER

Week 4, Term 2, 2021

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## Principal's Message – Ms Jillian Mudford



### Mother's Day Lunch

The P&C's Mother's Day lunch on Friday 7 May was a lovely celebration of the women and mums in our school community and a wonderful example of Waverley Public School's community spirit. It was a great opportunity to come together, enjoy a delicious meal and socialise with each other.

We are incredibly appreciative of the P&C for organising the event as well as the fabulous raffle which was generously supported by local businesses and some of our own families. I would like to make special mention of Catherine R (mother of Tate) who single-handedly sourced all of the prizes for the raffle which is a remarkable effort. Congratulations to all of the people whose names were drawn out of the raffle. We hope you enjoy your prizes!

Our next P&C Meeting will be on Monday 17 May at 6pm – all are welcome.

### NAPLAN / Check In Assessments

During Weeks 2-6, students in Years 4 and 6 completed the Check In Assessments and students in Years 3 and 5 will be completing the National Assessment Program – Literacy and Numeracy (NAPLAN). Thank you to the Stage 2 and Stage 3 teachers for supporting the students in the lead up to and throughout the assessment period.

These assessments provide us with useful information about each child's learning and are one source of data to inform the next steps in students' progress. We value and use this information. Just as importantly, we value all of the other ways in which we collect information regarding students' learning. This includes conversations and reflections about learning, observations in the classrooms, as well as school-based assessments.

In addition to gathering information regarding students' academic progress, we also ensure we know who your children are as learners. We celebrate as each learner develops their capabilities in a broad range of areas, such as curiosity, perseverance, critical thinking, creativity, kindness, empathy and resilience. I encourage parents and carers to also celebrate their child's growth in these areas, as much as their academic achievements.

The NAPLAN assessments continue until the end of next week.

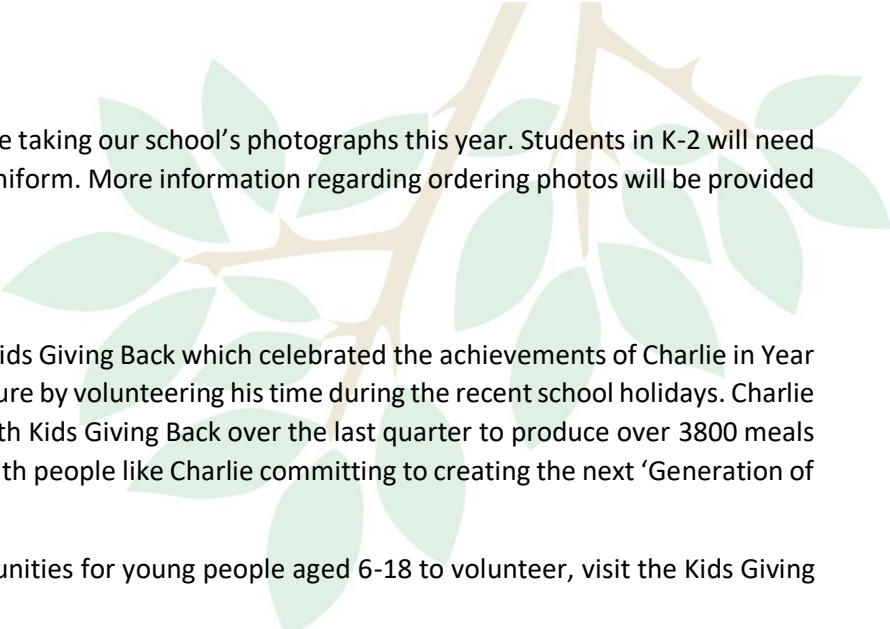
### Cross Country

Congratulations to all of the students who participated in the Sydney Coastal PSSA Cross Country Carnival at Centennial Park on Wednesday 5 May. The wet weather provided an additional challenge but the students were committed and determined in their approach. Well done to everyone on your efforts. We also congratulate Olivia B and Lily G who will be progressing to the Sydney East Regional Cross Country Carnival.

### School Photos

Please be advised that school photographs, including individual portraits, class photos, sibling photos and the whole school photo, will be taken on Wednesday 23 June. This is a change of date resulting from a change in the company we

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will be working with. Don Woods Photography will be taking our school's photographs this year. Students in K-2 will need to wear full school uniform, instead of their sports uniform. More information regarding ordering photos will be provided soon.

## Empathy Embodied

I was so proud to receive an email from the CEO of Kids Giving Back which celebrated the achievements of Charlie in Year 2. Charlie demonstrated his kind and empathetic nature by volunteering his time during the recent school holidays. Charlie is one of over 300 young people who has worked with Kids Giving Back over the last quarter to produce over 3800 meals for vulnerable people. Our future is in good hands with people like Charlie committing to creating the next 'Generation of Generosity'.

If you are interested in learning about other opportunities for young people aged 6-18 to volunteer, visit the Kids Giving Back website: <https://kidsgivingback.org/>

## Safety in Car Lines

To ensure the safety of our entire school community, it is essential that everyone using the car drop off and pick up system is adhering to the rules. These were detailed in a recent post on ClassDojo. If other members of your family pick up your children, please ensure they are also familiar with the expectations.

Importantly, to ensure the system flows smoothly, parents need to remain in their vehicle. If your child requires assistance to put on their seat belt or to get in and out of the car, parents and carers will need to find an alternate arrangement until their child is independent. This may include parking somewhere off-site and walking the remaining distance to school. We thank you, in advance, for your continued support.

## Communication Survey

As a school, it is vitally important that we are communicating effectively with parents, carers and the broader school community. Because of this, we will be sending out a survey seeking your feedback to ensure our methods of communication are as effective as possible. As you would be aware, Waverley Public School has recently transitioned to using the School Enews to engage with our school community. Use of School Enews as well as Class Dojo will be included in our survey.

We are also excited to announce that our new school website will be published in the near future. We will share the link as soon as it is live. Many thanks to Lizzie James for her expertise and dedication in building a website that we can be proud of and that represents the school.

## Wellbeing Week

Next week (Week 5), we will be prioritising the health and wellbeing of students and staff by participating in Wellbeing Week. Throughout the week, we will be promoting mindfulness, self reflection and a balanced approach to life. Students will not be set homework tasks but will be asked to continue to read on a regular basis.

Students will also participate in a double denim themed dress up/mufti day on Friday 21 May. We will not be collecting a gold coin donation from families on this occasion. However, we encourage you to support the SRC's Wellbeing-athon.

## Australian Early Development Census

This term, Waverley Public School will participate in the Australian Early Development Census (AEDC). The AEDC is a nationwide data collection regarding the development, health and wellbeing of children in their first year of full-time school. Since 2009, the census results have helped communities, schools and governments plan services and develop better policies to target support for children and families.

Students don't miss any class time, and parents/carers don't need to supply schools with any new information for the census. The AEDC gives us data at a school and community level. Children will not be identifiable in the data.

Participation in the AEDC is voluntary. Parents and carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website: [www.aedc.gov.au](http://www.aedc.gov.au)

Jillian Mudford

Principal

## Awards

Congratulations to this week's award winners!

Principal's Award	William G	KM	Olivia B	3P
	Orla T	1A	Chloe F	5/6K
	Charlie R	2B	Lily G	5/6K

Class Awards	Kayleen H	KH	Elodie S	2B
	Harrison S	KH	Annie S	2B
	Maeve F	KJW	Leo M	2G
	Emmy K	KJW	Odette L	2G
	Guy C	KJ	Jet P	3R
	Olivia P	KJ	Josie C	3R
	Bridie K	KM	Zac M	3P
	Roque R	KM	Sienna E	3P
	Jonas B	1A	Isabella B	4J
	Olivia D	1A	Sam M	4J
	Emily R	1P	Harry M	4S
	Laurel S	1P	Marcus J	4S
	Alina	1/2N	Amelie M	5/6D
	Ethan O	1/2N	Ethan Y	5/6D
	Kayleen H	1P	Lisa N	5/6K
	Harrison S	1P	Kyle K	5/6K

GEM Awards	Lucia H	KH	Banjo R	2G
	Jack L	KJW	Will C	3P
	Vikram S	KJ	Xavier B	3R
	Sacha H	KM	Maddie S	4J
	Rose P	1A	Saxon B	4S
	Mali E	1P	Scarlett	5/6D
	Noah D	1/2N	Rox M	5/6K
	Minttu G	2B		

## Kindergarten Overview

Kindergarten has had another successful week of learning and has loved watching all the butterflies emerge from their chrysalis.

### Week 5 and 6 Focuses:

- Hh - Spelling
- Kk - Spelling

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- Cc - Spelling
- Building our grass heads
- Ensure you continue to revise your child's Magic Words each day in preparation for testing on Friday

KM



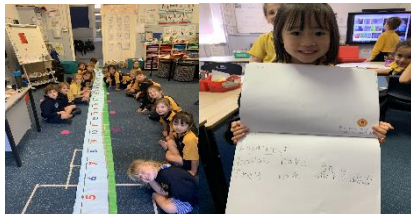
KM had a big fortnight of learning and this week we explored friends of 5, 10 and 20. We learned how to use a 10 frame. We loved the learning experience!

KJW

KJW have been learning about a variety of sounds this term. KH and KJW joined classes and worked collaboratively using sponges and paint to make three-letter 'CVC' words and initial sounds. We also had fun throughout maths groups where we used unifix cubes and a dice to build numbers from 11-20. Well done KJW!



KH

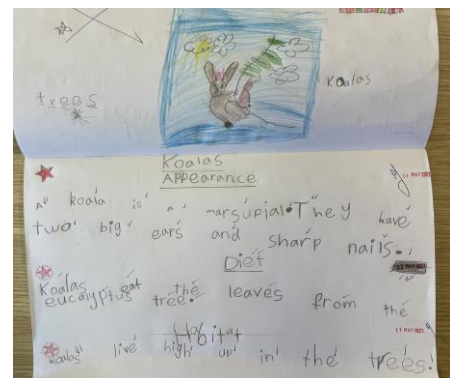


KH have been learning about counting backwards from 20. We used our giant number line to "jump back" and count. In writing, we have been looking at different Australian animals. They have been writing such amazing information reports. We are so excited to learn more next week!

KJ

This term, KJ students are learning to write informative texts. This week, we have been learning about koalas and organising facts into appearance, diet and habitat. The children are becoming more independent writers. They are using strategies such as sounding out, looking for words on the sight word wall and searching for words already written in their writing books.

We have also been privileged to have Miss Vidler complete her practicum in our classroom and wish her the very best on her teaching journey.



## Stage 1

2G

*I like doing pen pals because my mum had them when she was little, and I get to meet new people through letter writing.*  
-Odette L-

*Young Engineers is the best thing ever!*  
-Leo M-

*We are writing a beautiful letter to our pen pals and get to meet new people from Tasmania.*  
-Ella C-

*In lessons with Miss Knowles we have been working on a book which is called Koala. We are doing a lot of work on it like comparing.*  
-Max H-

*I like doing fairy tales because I like making up crazy stuff*  
-Minnie W-

*I like learning to read the time because it is fun.*  
-Violet E-

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*I love Waverley and it's amazing.*  
-Izzy D-

*We have been doing the Stepping Stones program.*  
-Jonny K-

*I learnt how to use a number line in mathematics.*  
-Annika S-

*I like doing sports on Wednesday with my friends.*  
-Ethan A-

*I enjoyed learning time because it was extremely fun to learn.*  
-Georgia C-

*I like measuring because I get to know how to measure myself.*  
-Sacha B-

*I love Stepping Stones because I love maths.*  
-William J-

*I liked acting out 'Goldilocks and the three bears' because I got to dress up and play with my friends.*  
-Annabelle S-

*I liked using number lines to figure out answers.*  
-Georgina R-

*I like sport because it is fun and it makes me happy!*  
-Roey K-

*I loved writing 'Banjo and the Seven Surfers' because I wrote a lot.*  
-Banjo R-

*I like comprehension because I get to rewrite the book.*  
-Bella-

*I love really fun reading in the library. Miss Richardson has really good reading skills.*  
-Lily S-

*I enjoyed learning about Waverley Public School.*  
-Freddie K-

*I like doing the koala measuring with Miss Knowles because it was fun.*  
-Elton L-

*In class I like to write to my pen pal. In class I like to write in my Stepping Stones book.*  
-Alex Wi-

*I liked reading my pen pals letter.*  
-Mia C-

***I love watching 2G grow and develop into aspiring learners who are resilient and ready to take on any challenges. I am super proud of my class and immensely grateful each day to be able to work and learn with them.***  
-Miss Gibson-



## Stage 2

### Sound Waves in 3P

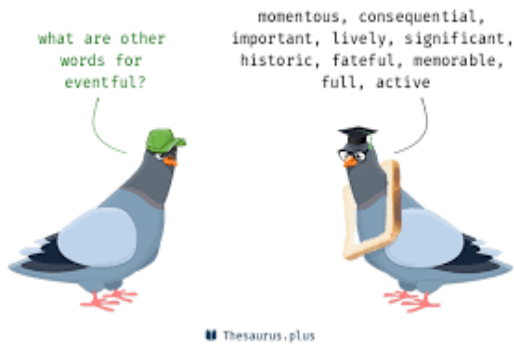
3P are becoming sound and spelling experts! They are able to identify all the sounds in words, and the various combinations used to create these sounds. Every Monday morning we do a 'Sound Waves warmup', where we explore the sound of the week and break apart all of the spelling words. This week we explored the ai/a/ay/a\_e sound "snails play – ay, ay, ay".



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## Stage 3

What an eventful few weeks of Term 2 have we had! Stage 3 has been so, so busy. There was such great involvement in the Colour Run. We are sure it will definitely be one of the most memorable activities of the year.



The debating team had their first round of debates against Bronte Public School, an incredibly great experience especially for our first time debaters.

The Year 5 students sat the reading and writing components of NAPLAN this week, with numeracy to be completed in Week 5. The students have done such an amazing job and we are so proud of their effort and resilience.

We are looking forward wellbeing week! We will be encouraging everyone to be practising gratitude, empathy and kindness through the week, towards ourselves and each other- and enjoy a nice break from homework!

What an eventful Term 2 we are having! Well done Stage 3!

## The Resilience Project



FAQ for parents and carers

<b>Why is resilience and wellbeing important?</b>	<ol style="list-style-type: none"><li>1. Children who are not well emotionally will not be able to learn. When we are stressed the part of our brain responsible for learning does not work.</li><li>2. Calm children can focus and retain more information.</li><li>3. Resilience enables children to take safe risks without fear of failure.</li><li>4. The statistics indicate that the number of adults struggling with mental ill health has increased over the years.</li><li>5. Statistics also tell us that mental ill health is affecting young people at alarming rates and the onset is getting earlier.</li></ol> <p><b>Prevention is the key to seeing these figures improve.</b></p>
<b>Why and how is this relevant to curriculum?</b>	<ol style="list-style-type: none"><li>1. The Resilience Project curriculum has been produced to align with Victorian and Australian Curriculum standards and frameworks.</li><li>2. The Resilience Project curriculum addresses aspects of achievement standards in the Personal and Social Capabilities learning area and the Health and Physical Education learning area.</li></ol>
<b>How much time does the program take?</b>	<ol style="list-style-type: none"><li>1. Each lesson is designed to run for approximately 60 mins and there are between 20 and 30 lessons per year level.</li><li>2. Each school will introduce the program in a structure that works best for your individual school community so there may be some variance in the overall time taken.</li><li>3. It is our hope that the themes covered in our formal curriculum become an ongoing focus throughout the school.</li></ol>
<b>What does this program look like classroom? What will my child be doing?</b>	<ol style="list-style-type: none"><li>1. Your child will complete a variety of activities that introduce them to the Resilience Project key pillars of Gratitude, Empathy and Mindfulness.</li><li>2. The activities will give them a chance to practise these concepts, individually and in groups.</li><li>3. Children will be encouraged to develop habits of practising these concepts on a daily basis outside of the lessons. You can play a big role in supporting this.</li></ol>
<b>How do parents/carers do the program too?</b>	<ol style="list-style-type: none"><li>1. The Resilience Project 28 day and 6 month journals are available through the website.</li><li>2. The Resilience Project app is also available on iTunes and Google Play.</li></ol>

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	3. We encourage you to ask your kids about the program and how they are integrating Gratitude, Empathy and Mindfulness into their life. You may want to replicate activities in the home.
<b>What is gratitude, empathy and mindfulness? Why these?</b>	<p>Gratitude is defined as being thankful for what you've got .</p> <p>Empathy is thinking about what others are feeling. It's about being kind to others. Mindfulness is bringing your attention to the present moment. It builds awareness of thoughts, emotions and surroundings, as well as a sense of calm.</p> <p>There is a wealth of supporting academic research on the mental and physical benefits of these strategies. More information can be found on the <a href="#">References &amp; Reading</a> section of our website.</p>
<b>Is there a best time of day to practice gratitude, empathy and mindfulness?</b>	<p>These are strategies that can be practised any day, at any time of day.</p> <p>If these concepts are new to you, building a routine to practise them can support wellbeing. Picking a time of day – for example first thing in the morning, or after dinner – can be helpful to create a new habit and give structure to your wellbeing journey.</p>
<b>My child has a diagnosed mental illness. Will this interfere with/ replace our current supports/strategies?</b>	<p>The Resilience Project schools program is a prevention-based program and will not replace any formal treatment your child may be accessing.</p> <p>The Resilience Project schools program should not cause any interference with your child's current plan in fact the strategies your child learns will most likely benefit them. However, we would encourage you to let your child's mental health professional know that they are completing the program at school and seek their guidance on this.</p> <p>Likewise it would also be helpful if you let your child's teacher know about your child's plan (if you haven't already) so that the teacher can keep an extra close eye out.</p>
<b>I'm concerned my child may be experiencing mental ill-health, where can I go for help?</b>	<ol style="list-style-type: none"> <li>1. The Resilience Project is not a treatment or assessment service.</li> <li>2. If you are worried about your child; <ul style="list-style-type: none"> <li>○ Speaking with your General Practitioner is a great place to start.</li> <li>○ The School wellbeing team may be able to assist you with local support services that work with young people.</li> <li>○ Websites such as beyond blue and headspace have some great information also. <ul style="list-style-type: none"> <li>• <a href="#">Beyond Blue</a></li> <li>• <a href="#">Headspace</a></li> </ul> </li> <li>○ Further mental health resources can be found on The Resilience Project <a href="#">here</a>.</li> </ul> </li> </ol>

## SRC News

At Waverly Public School, the Student Representative Council are organising an important whole-school initiative to raise money for supplies and paint to create a 'Wall of Resilience' in the playground to align with our Resilience Program taught in K-6.



As it is Wellbeing Week coming up in Week 5, we would love to have some help to raise some money towards the resources for this great project. We will be asking for sponsors to donate when challenges relating to gratitude, empathy and mindfulness (GEM) are completed.

This is an optional 'Wellbeing-athon, however, we would love students to participate. The class who raises the most money will receive a prize from Miss Jordan-Watt!

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The end date for this is Monday of Week 6 so that gives participants 2 weeks. There will be a money collection on the Monday of Week 6 so no need to bring money in before that date. Miss Jordan-Watt will collect on that Monday 24th May.

Thank you and we can't wait to raise money for this initiative!

## P&C News

### Colour Run 2021

The Colour Run has raised a massive \$21,883 for the school which is a record for Waverley Public School fundraising! Well done everyone and thanks to our amazing community for the generous support in helping us replace the audio visual system used in the school hall. Prize ordering has now opened on the website - please reach out if you have any issues. The deadline for prize ordering is Friday 14 May and prizes will be delivered to the school later in the year.

Thanks to the team who pulled off this awesome result: Grace G (Y1 & Yr3), Louise S (Yr1), Bridie S (Yr1), Lauren E (Y1 & Yr3)

### Mother's Day Lunch

Thanks to all who supported the inaugural Waverley Public School P&C's Mother's Day Lunch.

The event raised more than \$2000 in funds for the school and provided an opportunity to celebrate our wonderful WPS mums and school community.

It was fantastic to officially welcome our new Principal, Ms Jillian Mudford, on the day too and have her draw the raffle prizes.

Congratulations to all the raffle prize winners:

- |  |   |
|--|---|
| • Lauren E - Blow Bar Co gift box & voucher                      | • Justine P - George's Cellars premium wine pack  |
| • Paul C - Craig's Cheese Shop voucher                           | • Renae B - Little Me ceramic keep cups & voucher |
| • Catherine R - Cute Heart voucher                               | • Andrea B - Puppy Square voucher                 |
| • Gemma W - Elysium Skin & Brow Boutique facial voucher          | • Maria B - The Honey Spot voucher                |
| • Grace G - Elixir Health Clubs one month's free Gold membership | • Eimear G - The Walrus café voucher              |

Thank you to The Charing Cross Hotel and all the local businesses who donated prizes for their generous support and big thanks to Catherine Rodwell (Tate Year 4) for organising.

### Canteen

Thanks to the following regulars in canteen:

- |   |                        |
|---|------------------------|
| • Nic D-M (Hopper Y4)                     | • Trix H-R (Bonnie Y5) |
| • Kim D (Patrick Y1)                      | • El A (Ethan Y2)      |
| • Brittany R (Dylan Y4)                   | • Steph W (Minnie Y2)  |
| • Annie M (Amelie Y5, Noah Y3 & Maddie K) |                        |

Sauce cook last week Jen R (Leo Y2) & this week Alistair H (Valerie, Y2)

If you would like to volunteer to help on Wednesdays at lunch or recess or on Hot Food Fridays please contact Jodi on [canteen@waverleypublicschoolpandc.com.au](mailto:canteen@waverleypublicschoolpandc.com.au)



**Congratulations!!!**



**Top Fundraising Class:**

**1P - Ms Pettersson**



**Top Fundraising Student:**

**Betsy R (3P)**



## Second-hand Uniform Shop

The next shop will run on Wednesday 19 May from 8:15-9am by the front door. Drop Chris (Charlie Yr2) a line on [chris.ayment@gmail.com](mailto:chris.ayment@gmail.com) if you'd like to help out.

## P&C MEETING

The next meeting will be on Monday 17 May at 6pm – agenda below



Waverley Public School

## AGENDA – 17<sup>th</sup> May 2021

Waverley Public School P&C Association

<b>1</b>	<b>Minutes of previous meeting</b> Approve minutes of 15 <sup>th</sup> March 2021	All
<b>2</b>	<b>Items arising from previous minutes</b> (3 mins each item) 2.1 Air-conditioning: downstairs classroom update 2.2 Wileys 2.3 Funding Priorities 2.4 Metro Grants 2.5 Ukulele Group 2021 2.6 Recycle & Earn opportunity 2.7 Colour Run 2.8 Website update 2.9 Carline Safety/Traffic 2.10 Kindy 2021 Welcome Event 2.11 End of Term BBQ Lunch 2.12 Payments Options (Paypal/Square) 2.13 Canteen Dishwasher 2.14 Mother's Day Lunch 2.15 Smoking outside the Court building	JM JR JM All JM BS GG/LE/BS JR LE All BS NS Canteen CR CH
<b>3</b>	<b>Reports</b> 3.1 Principal (15 mins) 3.2 Treasurer (5 mins) 3.3 Canteen Subcommittee (5 mins)	JM NS JG
<b>4</b>	<b>General business</b> (relevant/timely topics) 4.1 Grounds Update	PW
<b>5</b>	<b>Any other business</b>	
<b>6</b>	<b>Date &amp; time of next meeting</b> - Monday 21 <sup>st</sup> June 6pm	

# Community News



## RANDWICK BOYS' HIGH SCHOOL An Exclusive Education in an Inclusive Environment

### 2022 Year 7 High Potential & Gifted Education Program

Randwick Boys' High is pleased to advise that applications for the 2022 High Potential and Gifted Education Program for Year 7 students will be available from **Tuesday 4 May 2021**.

This is an exciting opportunity for academically gifted students to be part of a specialised learning program. The program offers a stimulating educational experience designed to extend students' skills and talents across all curriculum areas.

**Applications open on Tuesday 4 May & close on Friday 28 May.**



Students who wish to gain a position in this extension class are required to sit an academic placement test, attend an interview and present a portfolio.

**Testing date is Saturday 5 June 2021.**

For further information please contact Ms McNeil, Deputy Principal, or download the information package from our website.

<https://randwick-h.schools.nsw.gov.au/learning-at-our-school/gifted-and-talented-program.html>

**A parent information evening will be held on  
Tuesday 4 May 2021 at 5pm in the school Library**

*Randwick Boys' High School is a co-operative, caring school with a tradition of academic, sporting and creative achievement.*



Randwick Boys' High School  
Tel: (02) 9399 3122 Fax: (02) 9399 9546  
Cnr Avoca and Rainbow Streets, Randwick  
<https://randwick-h.schools.nsw.gov.au>  
Email: [randwick-h.school@det.nsw.edu.au](mailto:randwick-h.school@det.nsw.edu.au)

**An Exclusive Education in an Inclusive Environment**



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Call 1300 914 368 or visit  
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to book or for more information.



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**Winners of the 2012, 2017 & 2018  
Junior AFL Club of the Year** 🏆



## Moore Park Tigers

Moore Park Tigers Junior AFL Club is on  
the lookout for new players of all ages.  
U5 to U12's all welcome to join!

### REGISTER NOW

Contact: Michael Luvio  
Phone: 0411 431 907  
[president@mooreparktigers.com.au](mailto:president@mooreparktigers.com.au)  
[www.mooreparktigers.com.au](http://www.mooreparktigers.com.au)



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