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Waverley NSW 2024  
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Term 1 Week 6 2021

## FROM THE PRINCIPAL

It's hard to believe that we have already passed the half way mark of Term 1! It has been so impressive seeing students settled in their new learning environments. Visiting classrooms is one of my favourite things to do as principal and I am always warmly welcomed by students and staff. Last week, I managed to see literacy groups, writing, maths, drama, Italian, Young Engineers, sport and spelling activities in action.



Last week was an extra special week at Waverley, where we celebrated Wellbeing Week. Waverley holds Wellbeing Week during Week 5 of each term and we are very proud of the positive impact it has had on students and staff. For staff, Wellbeing Week means no meetings, special breakfast, lunches and 'Kindness Buddies'. For students, it means extra mindfulness activities and discussions, no homework and a special dress up - Crazy Hair Day! There was true kindness flowing in the air at Waverley last week and it made me proud to see the students so engaged.

### Parent Teacher Interviews

Parent/Teacher Interviews will take place in Week 9, between 22<sup>nd</sup> and 26<sup>th</sup> March. These will be held over the phone and there will be an online booking system available to make appointments. More information will be provided soon.



### International Women's Day

Monday 8<sup>th</sup> March is International Women's Day and is a wonderful opportunity to think about extraordinary women in

our world. There are many resources available which help students find inspiration from diverse female role models. Good Night Stories for Rebel Girls by Elena Favilli, Francesca Cavallo is a children's book full of 100 stories about the lives of extraordinary women from the past and present. The school library has a copy in our catalogue, however, in the meantime you might like to check out the following link which takes you to the Rebel Girls site who have now published a podcast for young ears.

<https://www.rebelgirls.com/>

Tess Christie  
Acting Principal

## IMPORTANT DATES

Wednesday, 3 March 2021	Zone Swimming Carnival
Friday, 5 March 2021	Clean Up WPS Day
Monday, 15 March 2021	Harmony Week
Thursday, 18 March 2021	P&C Colour Run
Friday, 19 March 2021	National Day of Action Against Bullying - orange mufti
Monday, 22 March 2021	Parent/Teacher Interview Week
Tuesday, 23 March 2021	WPS Cross Country (TBC)
Thursday, 25 March 2021	Young Leaders Day

Monday, 29 March 2021	Stage 3 Camp
Tuesday, 30 March 2021	Stage 3 Camp
Wednesday, 31 March 2021	Stage 3 Camp
Thursday, 1 April 2021	Easter Hat Parade
	Last Day of Term 1

## AWARDS

Congratulations to this week's award winners!

Principal's Award:

KM	Harriet
2G	Leo
3P	Zara L
5/6D	Archie

Class Awards:

KH	Joshua	Keelin
KJ	Tabby	Will
KJW	Ben	Isabelle
KM	Fionn	Mai
1A	Rolene	Jackson
1P	Xavier	Zara
1/2N	Tommy	Penny
2B	Emily	Charlie
2G	Georgia	Elton
3P	Rose	Victor
3R	Billy	Zoe
4S	Charley	Tallis
4J	Chloe	Harry

5/6D	Oscar	Scarlett
5/6K	Mia	Edgar

The Resilience Project G.E.M Awards - Gratitude:

KH	Gabriella	2B	Aria
KJ	Elliot	2G	Mia
KJW	Tom	3P	Oscar
KM	Elle	3R	Adam
1A	Holly	4S	Maya-Jade
1P	Emilie	4J	Emily
1/2N	Charlie	5/6D	Emma
		5/6K	Chloe

## LEARNING AT WPS

Miss Morris – Kindergarten

Kindergarten are loving being at big school and have settled into the school year with ease. Here is a small snippet from each class about how they are enjoying Kindergarten:

- In KJW, we are learning to write sentences using our 'have a go' page and Soundwave Chart to help us to spell unfamiliar words. Miko achieved his Learning Intention and Success Criteria to write a sentence. - Miko KJW
- In KJW, we learnt about the 'P' sound. We read the story- 'Each Peach Pear Plum' by Janet and Allan Ahlberg, and created our own art work of fruit, using oil pastels, sharpie markers, and water colour paints. - Emerson KJW
- KM are learning to identify and locate numbers up to 10. We have been using the touch tronics to help us build our ICT skills as well as our numeracy skills. Writing has been a whole new adventure for us and we are learning to write from left to write and work on our pencil grip. KM have improved so much in a short period of time, go KM!
- In KH we have been participating in so much learning. During our literacy groups we use playdough to learn our letters as well as helping strengthen our hand muscles. We have also been loving dance and showing our amazing new moves to our classmates.
- KJ students have settled exceptionally well into 'big school' routines. They have worked hard across all learning areas and formed new

friendships in and out of class. What an awesome start to the year, KJ!

Well done on all the hard work that continues to happen every day at Waverley. You have made your Kindy teachers very proud! - Miss Morris, Miss Jessen, Miss Jordan-Watt and Miss Hofstein



#### Miss Gibson – Stage 1

Stage 1 are having so much fun solving addition and subtraction mathematical problems, learning about the elements of fairy tales and grooving to the beats in dance.



#### Miss Pierpoint – Stage 2

Welcome to 3P - We have been busy in 3P. Literacy groups are up and running. Some of our activities are: reading chapter books, handwriting, readers theatre (fables), Sound Waves activities and reading eggspress. This term we have been writing fables which are stories that have morals (they teach you a lesson).



We do Stepping Stones every day and we LOVE showing our working out on whiteboards, especially our whiteboard table. Every fortnight we enjoy participating in the Young Engineers program, where we use Lego to create machines.



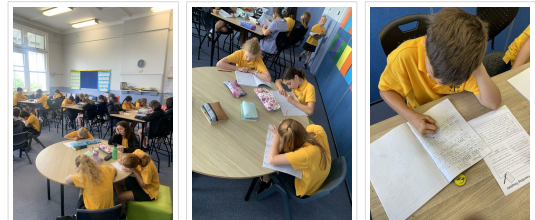
Our class is a GEM (gratitude, empathy, mindfulness) classroom. We think this is an amazing way of being happy. Check out some of our gratitude displays. When we are grateful for what we have, we think 'DIS!' (how good is this), to ourselves.



3P love having fun and enjoying ourselves. We came to school with super crazy hair which made everyone smile.

#### Miss Drinkwater – Stage 3

Wild, wonderful and wicked writing in Stage three. We have been utilizing the many creative talents in our classrooms this term to improve our narrative writing. With a focus on mystery writing the students have been creating complex character profile and participating in drama activities as their characters. Similarly using our visual arts skills to draw unique settings for their stories. Having developed these key features, we were very enthusiastic to begin planning and drafting our stories. The calm that swept over the class when we began writing was almost impressive as we all began to weave exciting tales. Next steps for us include editing and then publishing using the laptops.



#### Learning and Support

Our Learning and Support Team (LaST) continue to provide engaging programs for students at WPS. At times students may feel that they are 'different' or even embarrassed to be receiving additional support. We want to acknowledge these concerns, but also reiterate that we have the needs of all of our students at heart. This week we were reminded about the wonderful difference this program makes for students:

*On Wednesday, [our child] came home a bit upset about the letter he had received about needing extra literacy support (in fact; they even ripped the letter).*

*Then yesterday, after his first session with his teacher, [my child] was so happy and excited! They said 'oh Mum I love that teacher and it was SO good because we get to have her for more than two hours to do all these great things. They told me all about it; and was truly so happy.*

*Thought you might to pass the story onto the team so they know how much of a difference they make with their teaching approach and positivity.*

Mrs Richardson

Acting Assistant Principal | Learning Support

#### Young Engineers

Throughout the Young Engineers program, students are exposed to the areas of Science, Technology, Engineering and Mathematics (STEM). Applying problem-solving skills with teamwork, students construct a variety of motorised LEGO® models. This term, Stage Two and Three classes have been



participating in this hands-on learning program and having a lot of fun in the process.



## Dance

Students from Kindergarten to Year Two have been enjoying Raw Energy Dance Education (REDED) this term. Dance offers a myriad of benefits to all children including improved social skills, fitness, flexibility, confidence, and encourages children to learn to follow instructions.



Miss Jessen

Program Coordinator – Young Engineers & REDED

## C&M Sports

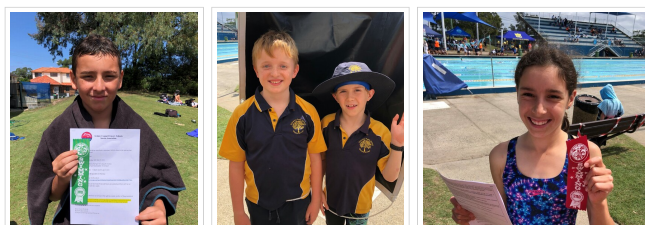
This term Primary has been partaking in C&M Sports every Friday. It has been a massive hit, as students have been developing their fundamental and teamwork skills, participating in a range of different physical elements from gymnastic, archery, go-karting, touch football and mini games. There have been so many smiles, laughter and challenges overcome the last couple of weeks.

The Primary students have been loving C&M Sports, as the teachers are hearing 'DIS' throughout the lesson. Thank you C&M Sports.



## ZONE SWIMMING

This Wednesday, 20 fantastic swimmers competed at the Zone Sydney Coastal Swimming Carnival. All swimmers represented Waverley Public so incredibly well and swam their very best in the events. Congratulations to all swimmers! We are also very proud of Enki W and Maya B who qualified to represent WPS and the Sydney Coast zone at the upcoming Sydney East regional carnival to be held on 16th March at Sydney Olympic Park. Well done Enki & Maya and all representatives of Waverley Public School!



## SCHOOL PHOTOS - SAVE THE DATE

Please note the following dates:

- Tuesday 1st June - individual and class photos
- Tuesday 8th June - whole school photo



We request students wear full winter uniforms on the day. Order forms will be sent home closer to the dates.

## MESSAGE FROM THE SCHOOL CAPTAINS

It's finally Week 6! Woo Hoo! Keep up the great work!

So far, we've enjoyed amazing things like the Swimming Carnival, Crazy Hair Day and the start of The Resilience Project. It's wonderful how many people have participated in our school events. We'd love to hear what you have enjoyed and what you think we could work on.



Thank you to our P&C for giving up their time to run our Canteen and Hot Food Friday lunches. An extra thank you to our parents and teachers for all the hard work they did at the Swimming Carnival!

As a school we are working on remembering to say what we are grateful for. Always remember to be caring for our school, our peers and our teachers. So be sure to pick up your rubbish, make sure no one is left out and always be kind to your teachers, especially when you've had fun in class. DIS!

Captains: Phoebe & Enki

Vice Captains: Chloe & Luca

## THE RESILIENCE PROJECT PART 2: Empathy & Kindness

This next presentation from The Resilience Project is all about Empathy and Kindness. Empathy is the ability to understand another person's thoughts and feelings from their perspective.

Brain imaging data shows that being kind to others registers in the brain as more like eating chocolate than like fulfilling an obligation to do what's right (e.g., eating brussel sprouts)! Research shows that practicing empathy such as performing acts of kindness, taps into our brain's 'mirror neurons', builds

compassion and our behaviour becomes more social and community-based.

View Part 3: Empathy of the series here: <https://theresilienceproject.com.au/parent-and-carer-hub/>

Here's an activity to practise empathy and kindness:

1. Reflect on someone in your life who could benefit from an act of kindness today. It could be a friend who would love some affirmation about their work, your pet who deserves an extra treat, or a family member who would love a phone call or text message.
2. Make a plan for who you are going to gift an act of kindness to, and what you are going to do.
3. If you want to add accountability to your plan, share it with someone else and encourage them to do the same thing.
4. Follow up with each other in a few days time, to ask how it went!

There are many ways in which you can practise gratitude, including starting a Wellbeing Journal. In the image below are a few ideas to get started.



## EASTER HAT PARADE

On Thursday 1<sup>st</sup> April, Waverley PS is celebrating Easter at our magnificent Easter Parade!

Every student is encouraged to make a bright & colourful hat at home using a range of different materials. In previous parades, we have seen mini chicks, real chocolate eggs, toy bunnies & flowers all hot glued onto cardboard hats! 'Hot Dollar' and other discount shops are filled with fabulous materials perfect for this celebration at this time of year.



A word of advice-don't leave it to the last minute & be as creative & colourful as you can!

We can't wait to see your children's incredible Easter Hats in just a few weeks time! Thank you for supporting this event – it's extra special for our four Kindergarten classes!

Nicole Pettersson

Easter Parade Co-ordinator

## SRC NEWS

The National Day of Action Against Bullying and Violence is on **Friday 19th March** this year, and it is the 11th anniversary!

In support of this important day, the SRC will be organising a Mufti day, where students are asked to wear orange clothing Mufti (representing harmony) and bring a gold coin donation.

The poster competition:

The SRC will also be organising an optional competition, where students can make a poster in the lead up to the 19th March, and present their posters to promote kindness.

There will be a prize given within two separate competitions (K-2) and (3-6). The SRC will be judging these on the day. (Please note that children who choose to participate, must make this poster at home as there will be other activities on the day within classes).

The SRC looks forward to seeing students dressed up in orange clothing and participating in some class activities to promote kindness and well-being.

Thank you from SRC and Miss Jordan-Watt



## STEPPING STONES PRACTICE BOOKS

Stepping Stones is a comprehensive mathematics program taught in class to your children.

In addition to the core program and the Student Journals, the Stepping Stones program offers Practice Books for each year level (F-6) which features activities directly related to lessons and helps students maintain concepts and skills whilst providing regular and meaningful practice.

If you're interested, you can purchase a Stepping Stones Practice Book from the ORIGO Education online store for just \$13.95 (inc. GST) and help develop conceptual understanding in mathematics for your child. Please note that this is entirely optional for parents/ carers.

[https://www.origoeducation.com.au/shop/?s=ste&post\\_type=product&product\\_cat=stepping-stones&english&all](https://www.origoeducation.com.au/shop/?s=ste&post_type=product&product_cat=stepping-stones&english&all)

## WORLD HEARING DAY - 3 MARCH

One in six people have a hearing health issue.

The 3<sup>rd</sup> Hearing Awareness Day. Hearing loss can be something we are born with or something we acquire over time. A great many of us will need hearing aids at some stage in our lifetime and an equal number of us already have someone we are close to that needs a bit of extra consideration when communicating with them. Here are a few pointers:



1. Ensure the person you want to talk to has your attention. Say their name or place a gentle hand on their arm or shoulder to ensure you have their attention before talking.

2. Be aware of the lighting. People with a hearing loss are reliant on facial expressions and speech reading so turn on a light or choose a light place.
3. Make sure you face the listener and that your face and your mouth are not covered.
4. Find a quiet spot. When choosing a restaurant or coffee shop choose somewhere that is not too noisy and not too big. Be aware of where you are seated. Next to the coffee machine? An open window on a busy road? By the door to a noisy kitchen? If so move to a quieter spot.
5. Rephrase sentences and use alternate words if necessary.
6. People with a hearing loss often complain that they miss the tiny bits of conversation and this can lead to a sense of isolation. If someone asks you to repeat yourself-DO! Even if to you it seems unimportant.

[https://drive.google.com/file/d/16v-LBGmfy\\_vdqYteMj6UWlfS0ROIEAa6/view](https://drive.google.com/file/d/16v-LBGmfy_vdqYteMj6UWlfS0ROIEAa6/view)

## HEADLICE

In recent days the school has been alerted to a number of cases of head lice. If there is a case of suspected head lice in your child's class a note will be sent home with all students advising parents to check hair and if required, follow up with the necessary treatment. Further information on head lice is available on the NSW Health website at:

<https://www.health.nsw.gov.au/environment/headlice/pages/default.aspx>

## NUTS AT SCHOOL

As our new families settle into our school it is a great time to remind the community that at Waverley students are asked not to bring nut products to school. We have a number of students enrolled who are highly allergic to a variety of nuts including peanuts, cashews and walnuts. Eating at lunchtime is supervised by teachers and the sharing of food is not encouraged. Following this simple request will ensure the safety and wellbeing of students.

## COMMUNICATION WITH SCHOOL

We see our parents as partners in student learning and wellbeing and value the great communication we have with our school community. At WPS, our preferred communication methods are as follows:

- Email sent to school with attention: teacher's name
- Phone call to the office if its urgent and a message can be passed on
- Face to face (after setting up a meeting through email)



Dojo messaging is turned off for the whole school, K-6. This is to streamline communication and ensure teachers are able to attend our core business of teaching and learning, as well as caring for your children.

## ATTENDANCE AND ABSENCES

Each week the school monitors the attendance of students. When your child is away parents must ensure they provide the school with a verbal or written explanation for the absence. When an explanation is not received after 7 days it is recorded as an unjustified absence. Parents are encouraged to use the Schoolzine App to do this.

Students must not come to school if they are unwell, even with very mild symptoms. If a student develops flu-like symptoms while at school, you will be contacted and will need to collect them immediately and not return to school until you have received a negative COVID-19 test result which is received and sighted by the school.

*Our school times are:*

<b>Morning Duty:</b>	<b>8:30am to 9:00am</b>
<b>School commences:</b>	<b>9:00am</b>
<b>Lunch:</b>	<b>11:00am - 12:00pm</b>
<b>Recess:</b>	<b>1:20pm - 1:40pm</b>
<b>School finishes:</b>	<b>3:00pm</b>



Application for Extended Leave and Certificate of Extended Leave forms are required when a student will be absent from school for more than five (5) days. Return the completed forms to the school along with relevant travel documentation such as an e-ticket or itinerary (in the case of non-flight bound travel within Australia only).

[Application for Extended Leave & Certificate.pdf](#)

The form can also be found in the Permission Notes & Forms section of this newsletter.

## PERMISSION NOTES & FORMS

[General Permission Note 2021.pdf](#)

[Scripture 2021](#)

[RedEd Dance - Kindy](#)

[RedEd Dance - Stage 1](#)

[C&M Sports - Primary](#)



Term 1 Payments - Kindy  
 Term 1 Payments - Stage 1  
 Term 1 Payments - Stage 2  
 Term 1 Payments - Stage 3  
 Young Engineers - Stage 2  
 Young Engineers - Stage 3  
 Narrabeen Camp - Year 4  
 Canberra Camp - Stage 3 note pack  
 Application for Extended Leave & Certificate

## SCRIPTURE & ETHICS

Scripture and Ethics classes have re-commenced across the school. At Waverley we are fortunate to have Uniting, Catholic, Jewish, Bahai and Ethics classes. There is also the non-scripture option which some families choose. All students should have returned the note indicating preferences for 2020.

Ethics is an alternative to scripture/non-scripture options and is taught by trained volunteers at WPS. The classes are currently oversubscribed and more teachers are needed. For anyone interested in volunteering to teach Ethics, please contact our WPS Ethics Co-ordinator and teacher, Kate Foord at [ethics.kate@yahoo.com](mailto:ethics.kate@yahoo.com). For further information on Primary Ethics, the organisation tasked with developing and delivering ethics education classes in primary schools, please see the following link: <https://primaryethics.com.au/>

Scripture and Ethics classes are delivered by authorised volunteers and a Waverley staff member is present in the classroom. It is important that students maintain high standards of behaviour when attending scripture or ethics classes. Parents will be contacted to discuss their child's behaviour and participation, if behaviour expectations are not met. It is important to remember our scripture and ethics teachers are volunteers. Thanks must go to Mrs Pettersson for coordinating this year's scripture / ethics program.

## UKULELE @ WPS

We are happy to announce that The Music Partnership will be providing a tutor to teach Ukulele at WPS in Term 2 on Tuesdays and Thursdays (depending on numbers). Parents will need to email Alex at The Music Partnership ([alexbieri@musicpartnership.com.au](mailto:alexbieri@musicpartnership.com.au)) to register interest.

## SCHOOL TOURS & KINDERGARTEN 2022

We will have more information on these later in the term.

## CAR LINE

When entering the school, slow down and take extreme care. The school is a 5km/hour zone.

Drive down the driveway to the car park following the traffic flow. Do not use the disabled space to execute a 3-point turn.

Car line operates between 8:30 and 9am. Students are not to be dropped off before that time without a booking with After Care. A staff member will be on duty at the drop-off point. Children should get out of the car on the left-hand side.

In the afternoon, parents will need to be patient. The car line may have over 20 cars waiting. A staff member will be on duty from 3pm ensuring all students get safely into cars. Children should enter the car from the left side.

Students should be getting into and out of cars from the supervised car line point and not from the car park.

To assist with the flow of the carline, please teach your child to open and close the car door. Students need to be able to buckle and unbuckle their seat belt independently to utilise carline.

It is helpful if bags and items for school are kept inside the car at drop-off rather than in the boot.

Adult drivers and passengers must remain in the vehicle at all times and drivers must never leave their car unattended. Teachers will assist students when required.

Drivers should ensure the handbrake is applied when stationary.

Tell your child in the morning that they are being picked up from the carline. If there has been a last-minute change, you will need to phone the office. If your child hasn't come to the carline, you'll need to park your car on the street or do a lap around the block and come back.

Mobile phones should never be used while driving on school premises.

The staff car park is for staff members of Waverley Public School.

Double parking is unsafe and not permitted. Overtaking is also unsafe in and around the carline.

Parking in the disabled zone is reserved for those who require access to disabled parking and have a disabled sticker.

Do not turn right at Bronte Road during busy periods when exiting the school.

Please remember that teachers are there to supervise and keep your child safe. Please treat them with courtesy and respect.

## P&C NEWS

### Meeting

The next meeting will be on Monday 15th March at 6pm - all welcome.

### Colour Run 2021 – Thursday 18th March

The Colour Run is back! It will be taking place on Thursday 18th March. We are aiming to raise \$20,000 to replace the AV/Sounds System in the hall which is used to all assemblies, concerts and other school events.



You can set up an individual fundraising page for your child to share with family and friends here:

<https://www.schoolfundraising.com.au/>

Please find the flyer attached with all the information on fundraising. More info will be coming soon regarding what to wear/expect on the day itself.

### Canteen - Orders in by 8pm Monday

**Question:** I've missed the canteen ordering cut off of Monday 8pm. Can I make a late order by emailing canteen?

**Short Answer:** No

**Long Answer:** No – there is no procedure in place to deal with orders that aren't made through Qkr!. Shopping lists, labels for lunch bags, stock/packing lists, payments and auditing are all run through Qkr! so additional orders would require all of these elements and more to be manually changed by our canteen team which is not possible.

Big thanks to all our volunteers who help with canteen each week and especially our HFF sauce cook Alistair Harper (Valerie Yr2) and our HFF Coordinators Lauren Evans (Sienna Yr3, Mali Yr1).

A special shout out to the amazing Cherene (Caylee Yr2) who labels and sorts over 250 bags every single week!

If you would like to volunteer to help on Wednesdays at lunch or recess or on Hot Food Fridays please contact Jodi on [canteen@waverleypublicschoolpandc.com.au](mailto:canteen@waverleypublicschoolpandc.com.au)

### Second hand Uniform Shop

Rain sadly prevented us from running last week. Aiming to run next Wednesday (10th) from 8.15-9am and fortnightly thereafter. Drop Chris a line on [chris.rayment@gmail.com](mailto:chris.rayment@gmail.com) if you'd like to help out.



**Donations welcomed:** Current school uniform in good condition only (no old-style coloured sports tops or non-uniform items please). Items can be dropped at the stall when it runs.

Please ensure items are washed and folded so they can be placed straight into the store. The shop is run by busy volunteers with some help from the school office and we cannot ask them to deal with soiled/unwashed items.

## WCOOSC UPDATE

A number of committee members will be stepping down at the forthcoming AGM (May 25th). We need as many members as possible to attend the AGM to vote in the new committee, and 3 (perhaps 4) members to volunteer take up positions which will fall vacant. Without a new volunteer committee we will cease trading as a non-for-profit organisation.

The new Xplor app has been rolled out throughout our systems. Marianne and Jo have worked really hard on this and most features work well. It is a definite improvement on the old software, but some teething problems have persisted longer than we anticipated. Just to give everyone a bit of background, there are a few of these apps on the market and having discussed with other Aftercares it seems Xplor is the best, which is why we have introduced it, but it is by no means perfect (most of these apps were originally set up for pre-school daycare centres rather than Aftercare/OOSH – so some features are irrelevant/cause confusion eg the bits about nappies/afternoon sleeps!).

Also Xplor have not delivered all the tech support they promised, which is very disappointing. We're working on that!

We are preparing a FAQs sheet and a Troubleshooting sheet which we will hand out physically to make sure every family has a copy. Hopefully this will cover all the main issues but no doubt a couple of glitches will slip through the net, so please be patient. Here are few points which might help immediately:

**Primary Carer:** On Xplor, each family must nominate a 'Primary Carer' they will have full access to the app info. If you are not the nominated 'Primary Carer' you can still use the app but won't be able to see all the info eg financial statements. If this causes a problem for your family please contact Marianne or Jo and we will try to set up some sort of back up for 'Secondary Carers'.

**Bookings:** When you book your child in for a particular day, there is no box for you to click stating whether this is a permanent or casual booking (we have asked Xplor for their software to be modified to incorporate such boxes but are still waiting!). Also there is no box to state whether it is an Aftercare or Before School booking. So you must specify Permanent/Casual and Beforecare/AfterCare in the Comments Box alongside your bookings. NB Casual bookings are charged at a higher rate so mistakes here will be compounded and can lead to inaccurate invoices, and a whole lot of extra work for everyone – NOT GOOD!

**Invoices/CWA/CCS:** Via Xplor you can find all your financials on the app. Just click on account (bottom right) and then click on finance. Copies of Invoices will still be sent out by email as well so you can see the breakdowns and so that those who need a



hard copy can still have one – but this is meant to be a back up. If you are a nominated Primary Carer and you are not receiving emails you should contact Marianne or Jo immediately!

CWA (Complying Written Agreement). Under the old system this was automatically processed by the government/Centrelink when you registered – With Xplor you must open this file in the finance section of the app and click 'I Agree' otherwise you won't be on the system and you won't receive the CCS.

CCS (Child Care Subsidy) this is the government subsidy which is calculated as a percentage. Some families qualify for more than others. NB if your bookings are inaccurate or change, so your CCS might change - so it's v. important to check you bookings are correct and you have specified in the comments box whether it is Beforecare/Aftercare Permanent/Casual

Emails/Messages/Notifications: Emails will still be sent to the nominated Primary Carer as back up to urgent/priority messages/notifications that go out on the Xplor App (don't worry you won't be flooded with emails about X signing in Y or A signing out B – we'll just email the important stuff). But emails are only there as back up – and won't necessarily go to those members who are not the nominated Primary Carers. So ALL members need to get used to checking Xplor for Messages and Notifications - this is now our primary mode of communication.

## COMMUNITY INFORMATION



### Bondi Junction

Suite 2 of 79-81 Old South Head Road

04 66 366 124



Australias ONLY one and DONE, Chemical free Head lice treatment

- 100% guaranteed
- 100% FDA approved and medically tested
- 100% chemical free

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call Rachel at 0466 366 124