























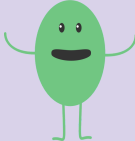






WPS @ HOME LEARNING – Year 2, Term 4, Week 3

There are some activities that require access to a digital device. Some of the tasks below will be completed on or uploaded to  which will allow teachers to provide feedback to students on their learning. Details on how to access  will be sent to you on Class Dojo. Students also have the option to complete set tasks on their Reading Eggs and Mathseeds accounts. Spelling Lists are attached below. Sound Waves spelling charts and 5 Star Writing Checklist attached below. [Sound Waves Student Access](#) for Year 2: yard653

	Monday 18 October	Tuesday 19 October	Wednesday 20 October	Thursday 21 October	Friday 22 October
Daily	Check in 9:20-9:30am	Check in 9:20-9:30am	Check in 9:20-9:30am	Check in 9:20-9:30am	Whole School Assembly 9am
English	Sound Waves Unit 31: Activities for “ou, ow” as in cloud and cow 	Writing Imaginative Writing Lesson #4 	Writing Imaginative Writing Lesson #4 	Writing Imaginative Writing Lesson #5 	Writing Using a piece of paper, write a list of all the things you’re excited to do or see once school returns.
Weekly Sounds Focus’: Unit 31 ou, ow 	10-11am - Going Places at Kamay Join in for a live virtual lesson, hosted by Kamay Botany Bay Environmental Education Centre. You will need: - Paper - Coloured pencils - 2 leaves of the same species. Zoom Link: https://nsweducation.zoom.us/j/69978004091?pwd=ZkFLUE5LZWk4MFFYRnRZRIV5ckhEdz09	Spelling Choose a task from the Spelling Activities page below.	Spelling Choose a task from the Spelling Activities page below.	Spelling Choose a task from the Spelling Activities page below.	Spelling Choose a task from the Spelling Activities page below.
		Reading & Comprehension Listen to The River , by Sally Morgan and Johnny Warrkatja Malibir and complete two comprehension questions from the grids below.	Reading & Comprehension Pick a book to read. Answer two comprehension questions from the grids below. Record yourself for 1-2 minutes and upload it to 	Reading & Comprehension Pick a book to read. Answer two comprehension questions from the grids below. Record yourself for 1-2 minutes and upload it to 	Reading & Comprehension Listen to Welcome to Country , by Aunty Joy Murphy and complete two comprehension questions from the grids below.

	Meeting ID: 699 7800 Passcode: 937580				
BRAIN BREAK / MORNING TEA					
<u>Maths</u>	<u>Mathematics</u> Stepping Stones 9.3  Optional: Think Tanks OR Mixed up Maths	<u>Mathematics</u> Stepping Stones 9.4  Optional: Think Tanks OR Mixed up Maths	<u>Mathematics</u> Stepping Stones 9.5  Optional: Think Tanks OR Mixed up Maths	<u>Mathematics</u> Stepping Stones 9.6  Optional: Think Tanks OR Mixed up Maths	<u>STEM Challenge</u> Choose a task to complete from the STEM ED Bingo grid on 
PHYSICAL ACTIVITY BREAK					
<u>Other Learning Areas</u> 	<u>The Resilience Project</u> <u>Mindful Time</u> Complete today's yoga activity then describe your emotions after you have been mindful. 	<u>Science and Technology:</u> <u>Material World</u> Aboriginal people used different types of shelter depending on the season, weather and what natural materials were around them in the environment. Research 4 different types of shelter that Aboriginal Peoples made with the natural materials from the land around them. Draw a sketch of what each shelter looks like, describe how it looks and the natural materials used. 	<u>Creative Arts</u> <u>Pop Art</u> Learn all about Andy Warhol and how to create one of his famous Pop Art. 	<u>The Resilience Project</u> <u>Super Hero Me</u> Did you know super heroes help others? How can you be a superhero and help others?	<u>Physical Education:</u> It's free choice time! What do you like doing to help your mind and body to feel good? Some ideas are yoga, meditation, walking, riding a bike... 

Library with Mrs Richards son	<p>Hi Year 2,</p> <p>For our library lesson this week, you are to complete a virtual book quest where you will use emojis to guess the title of picture books and chapter books which are in our Library (document attached). See if you can use the emoji clues to work out the title of each book. Once you've finished, you can upload your answers to SeeSaw. You can use the link to Oliver Library in the Student Portal to help with your book search. Here is how you log into the Student Portal: Click on the link below - Type in your username and password - Click on Oliver Library</p> <p>NSW Department of Education Student Portal</p> 
Music with Ms Mc 	<div> <div>   <p>SING si si si with Ms Mc! It's a ROUND with 3 parts.</p> </div> <div>   <p>SING a fun ROUND! How many parts ?</p> </div> <div>   <p>CREATE a cyber-tune! Can you make music PATTERNS?</p> </div> </div>
Italian with Mr Kirkby   Buongior no Bambini.	<p>Buongiorno Bambini. Come state oggi?</p> <p>Task 1: Please click on this link for my special message to you! Please listen to any of the movies I have sent you in the past weeks and repeat the words as clearly as you can.</p> <p>Task 2: As it looks like travel might become easier in the next few months, sing along to https://youtu.be/v5MIBsZv19U</p>

Emoji Books

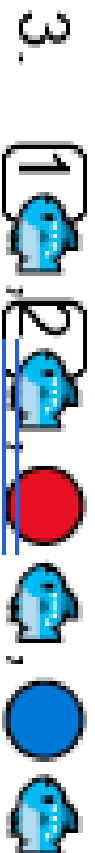
Guess the book using the emojis. They are books we have in our school library.
Write your guess underneath. Have fun!



Guess:



Guess:



Guess:



Guess:



Guess:



Guess:



Guess:



Guess:

9. 🦎 🍎 🍇 🍓 🍊 🍰 🍦 🥒 🧀 🍖 🍭



Guess:

10. 🚫 📖 this 📖

Guess:

11. 👑 🐷

Guess:

12. 🐷 (🐶) 🏆

Guess:

13. 🚶 🐦

Guess:

14. 🧑 🏠 🌳 🏰 🍄 🍄 🍄

Guess:

15. ✖ 📖

Guess:

16. 🌟 🌟 🌟 🏠 🚗

Guess:

Chapter Books

1. 🦂 ❄️ 🐘 🧒

Guess:

2. 🧒 & 🍑

Guess:

3. 🌟 ✨ 🌟 ... 🌲

Guess:

4. 🐱 🕒 🧒

Guess:

5. 🐙 🐱 🐍 🧒

Guess:

6. 🧒 ♀ 🍳 🕒 🐱 🎩 🍰 🎂 🖱️

Guess:

7. 🧒 🐶 🕒 🐱

Guess:

8. 🧒 🏠 🕒 🐱 🐶 🐱

Guess:

9. 🐼 🪛 📦

Guess:

10. 😬 ⚡ & the 🏆 🔥

Guess:

11. 🐾 🐶

Guess:

12. 👑 👤 ♂ 🎩

Guess:

13. 📺 of a 🗣️ 👤

Guess:

14. 👤 🍷 🏠

Guess:

15. 📺 + 📺 🏠 🌲 🏠

Guess:

**The sound this week for Unit 31 Spelling Words is:
'ou', 'ow'**

Year 2 Spelling Words

cow	round
now	sound
how	around
down	ground
town	count
our	hour
out	loud
house	mouth
mouse	brown
about	flower

Silly Sentences

Write silly sentences with a spelling word in each sentence. Underline your spelling words.

Example:

My cat wears a yellow hat when she goes dancing.

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Backwards Words

Write out your spelling words forwards and then backwards.

Example:

home emoh



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Across and Down

Write each word across and down, sharing the same first letter.

Example: when
h
e
n



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Bubble Words

Write your spelling words in bubble letters. After you have written them, you can colour them in with crayons.



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COMPREHENSION

questions

Describe the main character in a short paragraph.

Can you find 10 adjectives in the book?

Can you find 10 nouns in the book?

Can you find 10 verbs in the book?

What is the purpose of this book? (e.g. to persuade, to inform)

This book reminds me of...

What was the problem in the book and how was it solved?

Can you write a blurb for this book?

COMPREHENSION

questions

Does this story remind you of something?

Is this character like another character you know?

How is this story similar to your life?

How is this story different to your life?

How is this similar to things that happen in the real world?

How is this story different to things that happen in the real world?

What pictures do you have in your mind when you are reading?

How does the main character feel?

COMPREHENSION

questions

What clues do the pictures give you to help understand the story?

What words are you unsure of in the book?

How do you feel about what is happening in the story?

What was the main message or moral of this story?

Who was your least favourite character?
Why?

Does this story remind you of something you have seen in a movie or on TV?

What does the character see/smell/hear/taste/feel?

Where you surprised by the ending? Why or why not?

Name: _____

5-Star Writing Checklist



best handwriting



spaces__between__words



CAPITAL letters



punctuation (!? ,)



best spelling

How I Feel About my Writing...



This is my
best work.



I did an
okay job.



I need to
keep working.

Concrete Poem

I have brainstormed nouns, verbs, and
adjectives about a chosen topic.



I have written at least three sentences
using the words from my word bank.



I have written my words in the shape of
my chosen topic.



How I Feel About my Writing...



This is my
best work.



I did an
okay job.



I need to
keep working.

VOWEL SOUNDS



a
apple



e ea
egg head



i
igloo



o a
orange watch



u o
umbrella monkey



ai ay a_e a
snail cake hay lady



ee e ea y ey
bee baby me money seat



i_e y igh i ie
ice-cream spider fly pie night



oa o_e ow o
boat window rose comb



ar a
star glass



ir ur or er
bird nurse world fern



or ore a aw au
horse paw core sauce ball



oo u
book bush



oo ew ue u_e u
boot flute screw ruler glue



ou ow
cloud flower



oy oi
boy coin



eer ear
deer ear



air are
chair square



er ar or a e i o u
ladder pizza iron dollar bucket cactus doctor dolphin

VOWEL SOUNDS



a apple
ai plait
i meringue
al salmon



e egg
ea head
a any
u bury
ie friend
ai said
ay says
eo leopard
ei helper



i igloo
y syrup
e pretty
o women
u busy
ui build
ie sieve
a cabbage



o orange
a watch
ho honest
au sausage
ow knowledge
ach yacht
e rendezvous



u umbrella
o monkey
oo flood
ou young
oe does



ai snail
ay hay
a_e cake
a lady
ea break
ey they
ei rein
eigh eight
aigh straight
au gauge
et ballet
ez rendezvous



ee bee
e me
ea seat
y baby
ey money
ie babies
e_e these
i litre
ei receive
eo people
ay quay
ae archaeology



i_e ice-cream
y fly
igh night
i spider
ie pie
uy buy
ye goodbye
eigh height
is island
eye eye



oa boat
o_e rose
ow window
o comb
oe toe
ough though
ew sew
eau chateau
oo brooch
au chauffeur
oi yolk
ou boulder



or star
a glass
ear heart
ai half
au laugh
er sergeant



ir bird
ur nurse
or world
er fern
ere were
ear early
our journey
err conferred
urr occurred
yr myrtle



or horse
ore core
a ball
aw paw
au sauce
oor door
oar board
ough bought
augh caught
our your
ar war
al talk
o story
ure sure
oa broad
ort mortgage
aul baulk



oo book
u bush
oul would
o woman
ou courier



oo boot
ew screw
ue glue
u_e flute
u ruler
ui fruit
o do
oe shoe
ough through
ou group



ou cloud
ow flower
ough plough
o coward



oy boy
oi coin
uoy buoy



eer deer
ear ear
ere here
ier fierce
e cereal
ir souvenir
ea weary
eo theory



air chair
are square
ear bear
ere where
eir their
ai dairy
ar scarce
a caring
ayer prayer
ayor mayor
ea bearable
aire millionaire
ae aerial



er ladder
ar dollar
or doctor
a pizza
e bucket
i dolphin
o iron
u cactus
re centre
oi certain
ure picture
ou famous
our colour
ough thorough
ie mischief
ei foreign
yr martyr
and many more!

CONSONANT SOUNDS



b bb
balloon
ribbon



k c q ck x(ks) ch
kite
car
queen
sock
fox
school



d dd
duck
paddle



f ff ph
fish
cliff
phone



g gg
girl
egg



h
house



j g ge dge
jellyfish
giraffe
barge
bridge



l ll
lizard
bell



m mm mb
moon
hammer
thumb



n nn kn
net
winner
knife



ng n
ring
wink



p pp
pig
slipper



r rr wr
robot
carrot
wrist



s ss se ce x(ks) c
seal
kiss
mouse
juice
fox
pencil



t tt
tiger
button



v ve
vase
sleeve



w wh u
web
whale
queen



y uyoo
yoyo
computer



z zz s se
zebra
puzzle
bears
cheese



s si
treasure
television



ch tch
chicken
match



sh ch ti ci
shell
chef
station
musician



th
thong



th
feather

CONSONANT SOUNDS



b balloon
bb ribbon



k kite
c car
q queen
ck sock
xks fox
ch school

cc account
cq acquire
qu liquor
que cheque
cch gnocchi



d duck
dd paddle
ed filled



f fish
ff cliff
ph phone
gh laugh
ffe giraffe



g girl
gg egg
gu guess
gue vague
gh ghost



h house
wh who



j jellyfish
g giraffe
ge barge
dge bridge
dg budget

gg suggest
gi region
di soldier
d procedure



l lizard
ll bell
le aisle



m moon
mm hammer
mb thumb
me come
mn column



n net
nn winner
kn knife
ne done
gn gnome
pn pneumonia



ng ring
n wink
ngue tongue



p pig
pp slipper



r robot
rr carrot
wr wrist
rh rhythm
rrh arrhythmic



s seal
ss kiss
se mouse
ce juice
xks fox
c pencil

sc science
ps psychology
st listen
sw sword
sce acquiesce



t tiger
tt button
ed tapped
te minute



v vase
ve sleeve
f of



w web
wh whale
u queen
o choir



y yoyo
i million
u failure
j hallelujah

yoo
u computer
ui pursuit
eu neutral
ew few
u_e tune

ue rescue
eau beauty
yuh
u argument



z zebra
zz puzzle
s bears
se cheese

ze freeze
ss scissors
si business
x xylophone



s treasure
si television
ge mirage



ch chicken
tch match
ti question
te righteous
t picture



sh shell
ch chef
ti station
ci musician
si tension

sd conscious
ce ocean
s sure
ss tissue
ssi session

c excruciating
t ingratiate
sc crescendo
che panache



th thong



th feather
the breathe

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