








WPS @ HOME LEARNING – Stage 3, Term 4, Week 3





Daily morning meetings will be held at 9:00am using Zoom. These are to check-in, mark the roll, and discuss the tasks for the day. Spelling List words are accessible via Sound Waves Online www.soundwaveskids.com.au [yr 5: after379, yr 6: fizz253]. Reading Eggspress and Mathletics tasks will be assigned weekly. Recommended times spent on each subject; English (writing and literacy) 45-60 mins, maths 30-45 mins, other KLAs (visual arts, music pdhpe, geography) 60-90 minutes per day. Tasks that have been created for Google Classroom will be given teacher feedback.

| | Monday 18 October | Tuesday 19 October | Wednesday 20 October | Thursday 21 October | Friday 22 October |
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| English |  <p>Spelling Access Sound Waves online: Unit 31 Complete spelling brainstorm and spelling words tasks. If you have printed option complete Sound Waves in book</p> <p>Writing Poetry Unit, Behind The Lyrics. LI - To define the concepts of change. See Google Classroom for lesson 10.</p> <p>Reading Boy Overboard Ch 18 plus activity. </p> |  <p>Spelling Complete the levelled year task in Google Slides If you have printed option complete Sound Waves in book</p> <p>Writing Poetry Unit, Behind The Lyrics. LI - To define the concepts of change. See Google Classroom for lesson 11. </p> <p>Reading Boy Overboard Ch 19 plus activity. </p> | <p>Reading Boy Overboard Ch 20 plus activity (Printed option available)</p> <p>Writing Poetry Unit, Behind The Lyrics. LI - To analyse song lyrics. Google Classroom for lesson 12.</p> <p>Vocabulary Complete word of the day task on the word Ubiquitous  (Printed option available)</p> | <p>Spelling Complete levelled year task in slides If you have printed option complete Sound Waves in book</p> <p>Writing Poetry Unit, Behind The Lyrics. LI - to compare poems about change. See Google Classroom for lesson 13. </p> <p>Reading Boy Overboard Ch 21 plus activity. (Printed option available) </p> | <p>Spelling Complete the levelled year task in Google Slides If you have printed option complete Sound Waves in book</p> <p>Writing Poetry Unit, Behind The Lyrics. LI - To research a songwriter. See Google Classroom for lesson 14. </p> <p>Reading Boy Overboard Ch 22 plus activity. (Printed option available) </p> |

| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Maths | <p>Warm up:</p> <p>Learning Intention Year 5: We are learning to determine the best partitions of four-digit dividends to make it easily divisible by one divisor.</p> <p>Year 6: We are learning to use a linear model to identify equivalent fractions.</p> <p>Activities posted in Google Classroom daily. </p> | <p>Warm up</p> <p>Learning Intention; Year 5: We are reinforcing the division of a four digit dividend by a one digit divisor.</p> <p>Year 6: We are learning to use a linear model to identify equivalent fractions.</p> <p>Activities posted in Google Classroom daily. </p> | <p>Warm up</p> <p>Learning Intention; Year 5: We are learning to use the partial-quotients strategy to solve one- and two-step word problems involving division.</p> <p>Year 6: We are learning to use a linear model to identify equivalent fractions.</p> <p>Activities posted in Google Classroom daily. </p> | <p>Warm up</p> <p>Learning Intention; Year 5: We are learning the relationship between metres, centimetres and millimetres.</p> <p>Year 6: We are learning to write common fractions in their simplest form.</p> <p>Activities posted in Google Classroom daily. </p> | <p>Warm up</p> <p>Learning Intention; Year 5: We are learning to use metric units longer than one metre.</p> <p>Year 6: We are learning to compare common fractions that have related denominators.</p> <p>Activities posted in Google Classroom daily. </p> |
| Integrated Subjects | <p>MUSIC </p> <p>Click on a pic!</p> <p></p> <p>Use the 'COMPOSE YOUR OWN MUSIC' GAME to write your own melody.</p> | <p>ITALIAN</p> <p>Buongiorno Ragazzi. Buongiorno Bambini. Please remember to keep adding to your Italian food diary whenever you eat some Italian food.</p> <p>Task 1: Please click on this link for my special message to you</p> <p>Please listen to any of the movies I have sent you in the past weeks and repeat the words as clearly as you</p> | <p>Library</p> <p>Andrew Barton (Banjo) Paterson is the focus of this week's Library task. He is famous for many poems and short stories including <i>The Man from Snowy River</i>, <i>Waltzing Matilda</i>, <i>Clancy of the Overflow</i>, <i>Mulga Bill's bicycle</i>, to name a few.</p> <p>This week we will listen to Banjo's 'The Man from Snowy River'</p> <p>This poem is about a</p> | <p>Resilience Project</p> <p>We are learning to: understand the importance of positive self-talk.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can identify my own strengths and positive attributes. I can create an advertisement displaying my own strengths and positive attributes. | <p>Physical Education</p> <p>Complete the following C&M sports workout.</p> <p>https://www.dropbox.com/s/h/9kioku09frh5fu7/AADK-b0ZrEvYApPyiutCG79Va?dl=0&preview=C%26M+Sports+-+Fundamental+Movement+Skills+Y3-6+v4.1.MOV</p> |

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| | <p>2nd SING Hey Ho!</p>  <p>A traditional ROUND from Shakespeare's time. How many parts?</p> <p>3rd Revise si si si with Ms Mc</p>  <p>OR LISTEN</p> <p>to Eddie, a violinist, perform the famous CANON in D, composed by Johann Pachelbel in 1680. Difficulty level: extreme!</p>  <p><i>Do you hear the opening bass part playing over & over again, while the other parts float on top?</i></p> | <p>can.</p> <p>Task 2: T As it looks like travel might become easier in the next few months, sing along to https://youtu.be/v5MIBsZv19U</p> <p>Task 3: Has anyone been successful in inserting audio into their google slides presentation? Let me know if you have!</p> <p>Continue creating a Google Slides presentation about anything you love about Italy. It may be a sport, food, famous person, beautiful city, Italian history, Italian car, Italian clothes, Italian art, or anything you are interested in. No more than 5 minutes. If you wish, you may insert your own audio description for each slide. This should be completed by Term 4 Week 4.</p> | <p>prizewinning race horse that escapes from the farm to live with the wild brumbies. He is eventually caught and is returned safely to the farm.</p> <ol style="list-style-type: none"> 1. Who is the protagonist (the leading character)? 2. What is the style of the poem? 3. Can you name some literary and poetic devices used by Banjo Paterson? For example, simile, alliteration, metaphor. Give 3 examples <p>Click on this link to guide you with your understanding</p> <p>Did you know that Banjo Paterson is on the current \$10 note? If you look really carefully, you will notice that <i>The Man from Snowy River</i> is also on the \$10 note.</p>  | <ul style="list-style-type: none"> • I can reflect on how I felt when designing the advertisement. • I can explain why positive self-talk is important. <p>Create an advertising poster about yourself, listing all the positive things about you!</p> <p>Visual Arts Learning Intention: We are learning about the Andy Warhol inspired portraiture.</p> <ul style="list-style-type: none"> • Art appreciation: Shot Marilyn by Andy Warhol (1964) • Experiment with the use of colour and photography (repeated images) <p>Observe and analyse Andy Warhol artwork answering questions to help you understand his style of art. Then create your own Andy Warhol inspired artwork.</p> | |
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Additional Programs (once a week)

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| Online learning platforms |    |
| Maths Extension Tasks | On Google Classroom there is a series of Maths extension task slides. Some of these are in the style of the Maths Olympiad and others are more problem solving. These are open for all students who wish to extend their learning, not just for students who are in the Maths Olympiad group. |
| Epic Reading |  This is an online reading platform, students can read books, listen to audiobooks and watch instructional videos. gtv7858 |
| STEM Challenge | <p style="text-align: center;">STEM Challenge</p> <p>Hands on STEM challenge posted in Google classroom weekly.</p> |

Tell Them From Me (TTFM) Student Survey Term 4

The second TTFM Survey for 2021 will be open for **students in Year 4, 5 and 6 to complete at home between 5 October and 22nd October 2021 (Week 1 and 2 of Term 4)**. The survey results continue to play a very important role in the development and progression of our Strategic Improvement Plan.

Here is some important information about the survey:

- Students' answers help teachers and Ms Mudford to learn more about your life at school.
- The survey covers themes of student engagement, wellbeing and effective teaching practices at school, from the perspectives of students.
- It is *not* a test.
- Answers are confidential, which means that no one can see students' names.
- The survey will take 15 to 20 minutes on average and no more than 30 minutes for most students.

How to complete the survey:

- **Parents and carers will receive an email from the school with a username and password** for students to complete this survey.
- Students can login at <https://nsw.tellthemfromme.com/login.htm>.
- It is important that students complete the survey independently and present their perspectives. Parents and carers are asked to clarify any questions their children may not understand; however, please do not influence their responses.

More information can be found at:

https://surveys.cese.nsw.gov.au/images/FAQs/TTFM_Student_Survey_FAQs_Parent_and_Carers_T12018.pdf

Parents and carers, if you do not want your child to complete the survey or you have any further questions or concerns about it, please email the school at waverley-p.school@det.nsw.edu.au to let us know.

